

Pupil premium strategy statement

School overview

Metric	Data
School name	Broomfield School
Pupils in school	742
Proportion of disadvantaged pupils	29.51%
Pupil premium allocation this academic year	Sept to March £129, 800.42 actual March to August £87,3500 est Total £217,300
Academic year or years covered by statement	2020-2021
Publish date	October 2020.(delayed to Jan 2021 due to COVID)
Review date	October 2021
Statement authorised by	
Pupil premium lead	
Governor lead	

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.02 (ASP Jan 2020)
Ebacc entry	76%
Attainment 8	36.4%
Percentage of Grade 5+ in English and maths	30%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 2021
Attainment 8	Achieve national average for attainment for all pupils	Sept 2021
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 2021
Other	Improve attendance and punctuality to national average	Sept 2021

Ebacc entry	Maintain better than National Average for EBacc Entry for all pupils	Sept 2021
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Teaching priorities for current academic year

Measure	Activity
Priority 1	<p>CLL programme to support all KS3 pupils with securing academic English skills.</p> <p>KS3 literacy coordinator post</p> <p>Specific focus on year 7 Catch up sessions.</p> <p>Identified pupils using rapid plus reading programme.</p> <p>TAs trained to deliver NFER reading tests.</p>
Priority 2	<p>EAL withdrawal groups for pupils who are at the early acquisition stage of learning English</p> <p>EAL HLTA provision</p>
Barriers to learning these priorities address	<p>On entry to the school pupils' prior attainment is significantly below national average. Literacy skills for pp pupils entering Year 7 impact on their progress.</p> <p>EAL students 64% of pupils speak English as an Additional language and over 90% are from a minority ethnic group</p>
Projected spending	£146 ,194

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>Introduction of 'period 6' targeted intervention</p> <p>Programme of revision sessions in half terms and Saturdays to support KS4 students (Suspended due to COVID)</p> <p>Provision of revision guides and materials</p>
Priority 2	<p>Support studies option for pupils with low literacy/EAL early acquisition at KS4</p>
Barriers to learning these priorities address	<p>Low aspirations. Lack of engagement with revision and enrichment activities resulting in LLD. Particularly evident from boys.</p>
Projected spending	£85 475

Wider strategies for current academic year

Measure	Activity
Priority 1	<p>Music lessons for all pupils in year 7. This intervention has not yet started due to COVID</p>
Priority 2	<p>Additional day of Counselling Service.</p>

	PSO support with monitoring attendance
Barriers to learning these priorities address	Building pupils self-esteem, giving them the confidence and resilience to learn.
Projected spending	£12,500 (music lessons not included)

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	CLL literacy programme to be delivered by English teachers. Pupils at early acquisition stage may miss some teaching in subject areas due to withdrawal classes	Implications for timetabling and staffing in English. Benefit of developing academic English outweighs disadvantage. Clear entry and exit criteria so students are not in withdrawal classes longer than needed. Timetable implications to avoid core subjects
Targeted support	Ensuring PP pupils attend revision and additional holiday sessions. During COVID lockdown regular contact with parents and ensuring eligible pupils are attending school	Use of text and App to enhance communication with parents. Career advice to help students recognise benefits.
Wider strategies	Music lessons require pupils to miss some lessons	Music lessons timetabled so pupils miss different lesson each week. Teachers provide catch up work for students missing a session

Review: last year's aims and outcomes

Aim	Outcome
Progress of PP pupils	PP pupils had P8 score of -0.02 compared with national average like for like of -0.45.(Jun 2019 cohort) PP pupils cohort 2020 had P8 score of +0.5 and A8 score of 4.5
Progress of EAL pupils	EAL students attained P8 of +0.29 compared with National average for EAL students of -0.03 (Jun 2019 cohort) PP pupils cohort 2020 had P8 score of +0.9 and A8 score of 4.4

Self-confidence and resilience	Winter concert (Dec 2019) demonstrated increased uptake of pupils contributing to extra-curricular activities
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