



Department: Drama

KS3 Overview:

Teaching in KS3 is geared towards providing a skill based curriculum using themes and topics as a vehicle which will interest pupils as well as exploring play text such as 'Our Day Out' by W. Russell and Shakespeare's 'The Tempest'. A cyclical curriculum provides learners with clear progression and development. Each lesson is made up of a variety of discussion work, group work and performance work.

How it's assessed

Throughout all projects, pupils listening and responding skills are assessed both formally and informally. At the end of each project pupils will perform their work and will be formally assessed on their performance. Pupils are also given the opportunity to evaluate their own work and the work of others both in class discussions and in a written format.

We will be following the AQA specification at GCSE

Component 1: Understanding drama (written) (40%)

What's assessed

- Knowledge and understanding of drama and theatre
- Study of one set play 'Blood Brothers' by W Russell
- Analysis and evaluation of the work of live theatre

How it's assessed

Written exam: 1 hour and 45 minutes

Component 2: Devising drama (practical) (40%)

What's assessed

- Process of creating devised drama
- Performance of devised drama (pupils may contribute as performer or designer)
- Analysis and evaluation of own work

How it's assessed

- Devising log (60 marks)
- Devised performance (20 marks)

Component 3: Texts in practice (practical) (20%)

What's assessed

- Performance of two extracts from one play (pupils may contribute as performer or designer).

Support/ Revision/ Extra Curricular and Useful Websites

The simple and most effective way to help is to talk to your child about what they are learning in lessons and encourage them to find out more about the subject.

An excellent way to develop your child's interest and build their confidence is to join a local Drama or Theatre group like Millfield or Chicken-shed (there are many more in the local area).